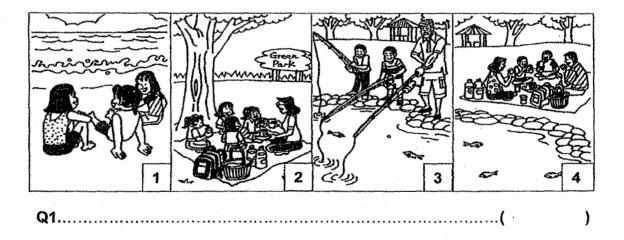


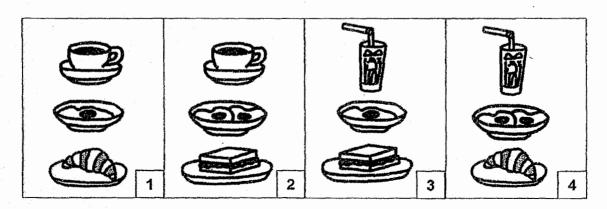
NAN HUA PRIMARY SCHOOL 2019 SEMESTRAL ASSESSMENT 1 English Language Listening Comprehension Primary 4

Name:		()	Marks: / 14
	Primary 4			Date: 14 May 2019

Part 1: Picture Matching

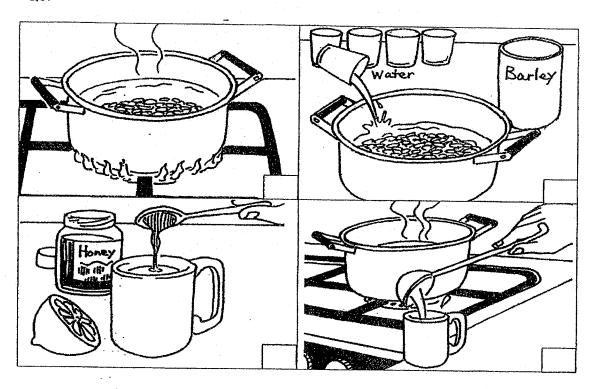
For Question 1 and Question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Listen carefully. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.



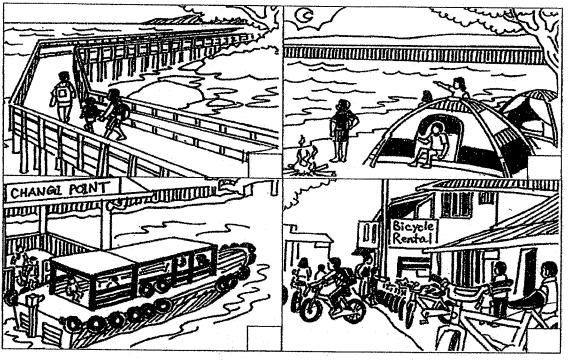


For Question 3 and Question 4, look at the set of pictures. I am going to read to you a paragraph. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.

Q3.



Q4.



Part 2 - Note-taking

Listen carefully now. As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

Q5 to Q9 is a note-taking test.

This is an introduction to Tan Tock Seng Hospital narrated by a volunteer.

Listen to the following carefully.

Q5. Tan Tock Seng Hospital was started by :	
Q6. a) The year Tan Tock Seng Hospital was officially opened :	
b) The year Tan Tock Seng Hospital moved to a new site:_	
Q7. Name of the special programme launched in 2006:	
a) The	
programme.	
b) The programme was started to help patients in their	
Q8. Tan Tock Seng Hospital has been transformed into a :	
	hiace.
Q9. Name of place in the hospital where visitors can learn about history:	ıt its
The	Museum

Part 3 – Comprehension		•
Q10 to Q12 is a comprehension test.		
Listen carefully to the passage and answer the following quest question, choose the correct answer and write the correct prackets provided.		
Q10. Which group was the first to arrive at the scene?	()
(1) the police(2) fire-fighters(3) tunnelling experts		
Q11. The hotel made headlines in the seventies because of		
(4) a man look	€.)
(1) a gas leak(2) its collapse(3) construction faults		
Q12. How many people were rescued from the rubble?	(}
(1) 20		
(2) 35		
(3) 50		



NAN HUA PRIMARY SCHOOL 2019 SEMESTRAL ASSESSMENT 1 Primary 4

ENGLISH LANGUAGE PAPER 2

Total Time	: 1 hour 15 minute				
Name:		()		
Class:	Primary 4			-	
Date:	14 May 2019			Total Marks: _	/ 50
				Parent's S	ignature

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name and register number in the space provided.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions carefully.

SECTION A: VOCABULARY (6 X 1 mark)
Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided below.

1.	"That wher	i's a really good effort she saw the slides for	t for your school project!" his presentation.	Joe's mother
	(1)	chided		
	(2)	muttered		
	- •			
	(3)	interrogated		,
	(4)	commended		()
2.	The	of actors	met their adoring fans at the charity	event last Saturday.
	(1)	band		
	(2)	troop		
	(3)	board		
	(4)	company		()
3.	The		n a stunning performance at the refeet and applauded loudly.	concert that the
	(1)	audience		. : .
	(2)	onlookers		• • • •
	(3)	witnesses		
	(4)	spectators		()
4.	The	soccer match was	when it started to rain hea	vily.
	(1)	put away		
	(2)	called off		
	(3)	carried out		
	(4)	turned down		()
	(4)	tarried down		()
5.		he pupils had difficulty ugh them skilfully,	y completing the physical activities	but Tom zoomed
	(1)	as busy as a bee		
		as happy as a lark		
	(2)			
	(3)	as playful as a kitten		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	(4)	as agile as a monke	y Tanana ara-ara-ara-ara-ara-ara-ara-ara-ara-ar	()
6.	This	plan is l	No matter how many times you try, it	is not going to work.
	(4)	on the det		
	(1)	on the dot		
	(2)	a dead duck		
	(3)	over one's head		· /
	(4)	breaking one's back		()

SECTION B: GRAMMAR (8 X 1 mark)
Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided below.

1.		risited many beautil	rui beaches while we	in Australia:	
	(1)	live-		-	
	(2)	lives			
		were living			
	(3)				
	(4)	will be living		()
8.	The	crew of sailors	exhausted after ca	arrying out repairs on t	he ship
		night.			•
	(1)	is			
	(2)	was			
	(3)	are		,	
	(4)	were		()
9.	Plea	se pass me	pile of books behind	the table over there.	
	(1)	this			
	(2)	that			
	(3)	these			
	(4)	those		,	· \
	(4)	uiose		()
10.		p your hands	my plants! Don'	't touch them!" the ga	ardener
	snap	ped at the mischiev	vous boys.		
	(1)	by	•		
	(2)	on			
	(3)	off			
	(4)	from		()
	<i>u</i> = 11				
11.			you where the treasu	are is," whispered Jeror	ne.
	(1)	show			
	(2)	showed			
	(3)	will show			
	(4)	am showing		()
40	is ab		ough manay aha will go far a	haliday in Janan	
12.	11 Sn (1)	e end save	ough money, she will go for a	nongay in Japan.	
	(2)	saves			
	(3)	saved			
	(4)	is saving	•	(()
13.	Mr F	leng feels that eve	ery second is precious and h	nas patie	ence for
		ole who waste time.			
	(1)	few			
	(2)	little			
	(3)	much			
	(4)	many-		(()
14.	"The	good news	you don't have to pay	y for this meal!" the wai	iter said
		iss Lee.		•	
	(1)	is			
	(2)	are			
	(3)	was			, ,
	(4)	were		(()

SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)
Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

	U	SE A WORD ONCE ON	Υ				
-	(A)	her	(B)	his	(C)	she	
	(D)	their	(E)	them	(F)	they	
	St	ue was going for a schoo	l can	np next week. It would	l be (1	5)	_ first
tim	ie awa	ay from home without he	pare	ents. (16)	wa	s very excited ab	out it.
He	r brotl	her, Sean, would also be	goin	g.			
	As	s the siblings chatted ani	mate	dly and packed (17) _		bags tog	jether,
the	y hea	rd Mother call. She stepp	ed in	to the room and told (1	8)	that	lunch
wa	s reac	dy. Sue and Sean decide	d to	ake a break and conti	nued p	acking after lunc	h.
			*****	rang nganggapang aktaon mit ngangganggapaké didahili arang nganggapanggangganggapangganggangganggan	M 06 04 PH		riginal

SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)

Read the following passage carefully. Underline the correct word from the words given in

the brackets.

Does your brain sometimes work faster than your mouth? When that (19) I happen

I happens], you usually have errors in speech known as spoonerisms. A spoonerism

(20) [occur / occurs] when you accidentally switch consonants, vowels or other sounds

in words.

Spoonerisms can be particularly funny when the mixed-up version still (21) I make

/ makes] sense. Some examples (22) [include / includes] "a blushing crow" instead of

"a crushing blow" and "shake a tower" rather than "take a shower". Because of how funny

the results of these errors in speech can be, people sometimes use them on purpose as a

play on words.

(Adapted from: wonderopolis.org)

Worksheets at https://www.sgtestpaper.com/

SECTION E: EDITING (6 x 1) marks

Each	of the	<u>underlined</u>	words	contains	either	a (grammatical	error	or a	spelling	error.	Put
the co	orrect v	word in each	h of the	hoxes	-							

(23)
E-scooters may be fun, but are they safe? As you avoid e-scooters zip on the
sidewalk, you might have experienced a couple of close shaves with death. E-scooters (24)
have swarmed Singapore's streets recently. However, they bring in with them a wave of
scooter-related injuries and even deaths.
(25)
Why are e-scooters dangerous? A collizion with an e-scooter packs a great amount
of force. One who is hit by the device could suffer serious or deadly injuries. The elderly (26) and young children, in <u>partikuler</u> , are at risk. It takes time for e-scooters to slow down and (27)
come to a stop. Thus, accidents are likely to happen if a rider sees a <u>pedestrain</u> too late.
One of the big risks of an e-scooter accident is brain injury. This can happen when one
falls and hits his head on the ground at high speed. Other common e-scooter injuries are
fractures, dislocations, sprains and abrasions.

If you ride an e-scooter, do abide by the guidelines under the Active Mobility Act

(AMA) to keep yourself safe and avoid posing a danger to others on shared paths.

(Adapted from: mountelizabeth.com.sg)

SECTION F: SYNTHESIS & TRANSFORMATION (2 X 1 mark)

For each of the items, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given one(s).

			so a
Carl was waiting for	the bus. He read his book	<.	
While			

SECTION G: COMPREHENSION 1 (10 marks)

Read the passage carefully and answer the questions 31 to 39.

Recently, Johor's Kim Kim River was seriously polluted. Factories nearby had dumped their chemical waste illegally into the river. Thousands were affected by the toxic and pungent fumes given off by the waste. It is a timely reminder for Singaporeans to take care of our precious resource – water.

About four decades ago, our rivers were in a sad state. Up to the 1970s, *squatters, hawkers and factories crowded the banks of the Singapore River. Improper disposal of garbage and waste along with oil spills from bumboats led to severe water pollution. At the same time, the Kallang River was also polluted by nearby pig and duck farms. Our then Prime Minister, Mr Lee Kuan Yew, called for the clean-up of Singapore's rivers in 1977. He believed that keeping our water source free from pollution must be a way of life. He challenged the Ministry of Environment to make fishing and other recreational activities possible in the Singapore River and the Kallang River in ten years.

About 4,000 squatters and hawkers were relocated during the clean-up. The government provided flats for the squatters while street hawkers were shifted to hawker centres. Hundreds of bumboats were moved to a new facility at Pasir Panjang. Foul-smelling mud and rubbish were removed from the banks and the riverbeds. Pig and duck farms were closed down.

The clean-up was successfully completed in the given time. The government started the Clean Rivers Education Programme in 1987. Its goal was to raise awareness of the hazards of dumping waste into Singapore's waterways and to encourage people to keep them clean. These days, education programmes are run by the Waterways Watch Society (WWS), a local organisation.

Today, the Singapore River is the venue for events like the Singapore River Festival. People cruise down the river to enjoy the sights. The Kallang River is a popular site for recreational activities such as dragon boating, canoeing and water-skiing.

* squatters - homeless people who live on a piece of land illegally

Adapted from NLB, The Straits Times and TODAY

5

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L	
W	nich word in paragraph 1 has the same meaning as 'poisonous'? (1m)
Ci	cle either (A) or (B).
T	housands were affected by the <u>toxic</u> and <u>pungent</u> fumes given off by
t	ne waste. (A) (B)
<u> </u>	
Tic	sk√your chosen answer
	cording to the text, which is NOT a source of pollution in the Singapore River
	squatters
	factories
ŀ	farms
L	
L	
	Lee Kuan Yew urged Singaporeans to do recreational activities in the Singver. (1m)
	The state of the s
Ri	The state of the s
Ri	ver. (1m)
Ri Cli A	ver. (1m)

36.	The M (1m)	inistry of Environment co	mpleted the	clean-up of Sing	apore River	in ten yea	ars.
	Circle t	he correct answer. -		True / False			
37.		n two-word phrase in para ledge of something"?(1r		s the same mear	ning as "incre	ease	
38.		y, the task of educating p		eping Singapore	's waterway:	s clean fal	lls
	(1) (2)	the government Mr Lee Kuan Yew	mont				
	(3) (4)	the Ministry of Environ the Waterways Watch			()	
39.	Nam	e an event held on the Si	ngapore Riv	ver today. (1m)			
				-			

In the middle of the courtyard, two children were wrestling for a tin.

"It's mine! I found it!" Boon raged as he clutched the tin to his chest, protecting it from Ling, a taller and stronger girl. He had seen it next to her while she was sketching on the sandy ground. She knew he wanted to play with her tin, but she said nothing about it. When she left to get some water, he saw his chance. When Ling came back and saw Boon playing with her tin, she blew her top.

"It's mine! Mother gave it to me," insisted Ling.

When Boon saw his mother walk out of their house, he shouted, "Mama! Ling is trying to snatch my tin away!" Mrs Lee put down her basket of laundry at once.

"No, I'm not! You took it when I wasn't around!" screamed Ling, tugging at the tin more fiercely. In the struggle, Ling managed to push Boon down and sat on his chest. The scrawny boy squirmed and gave a pitiful yelp, the tin still in his grasp.

Seeing that, Mrs Lee fumed, "Mrs Tan! Your girl is attacking my son! Come now and stop her at once!" Her voice screeched across the courtyard.

Mrs Tan hurried out of her house. She looked wearily at the battling children. She knew it was Ling's tin. It was a Cadbury tin that she had retrieved from the rubbish dump. When Ling saw her mother, she pleaded, "Help me, Mother! You gave it to me! He's stealing!"

"How dare you call my son a thief?" screamed Mrs Lee, pulling Ling off Boon. "What proof have you got that the tin is yours?"

Proof? Ling's eyes lit up. "Yes, I have proof! I've scratched a picture on the base of the tin. It is a smiling face," she announced confidently.

Mrs Lee grabbed the tin from her son's hand and turned it over. Indeed, there were two circles with a curve beneath, matching Ling's description. Boon's jaw dropped in surprise. Mrs Lee's cheeks coloured in embarrassment. She promptly returned the tin to Ling. With her lips pressed in a thin line, she shoved her son forward to apologise. Boon uttered a "sorry" to Ling. Thus, the case was closed.

Mrs Lee turned to her son and muttered sharply, "What do you have to say about your actions?" Ashamed, Boon confessed to the two misdeeds he had committed.

Adapted from The Wheel of Surya by Jamila Gavin

Worksheets at https://www.sgtestpaper.com/

15

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30

All	answers must be based on the	given text. Answer in complete sentences.
40.	. What does "it" in line 5 refer to? ((1m)
41.	Which three-word phrase in lines Ling in a fight. (1m)	2-6 suggests that it might be difficult for Boon to beat
	·	
42.	. Write 1, 2, 3 in the blanks below	to indicate the order in which the events occurred. (1m
	Boon was play	ing with the tin.
	Ling was draw	ing on the ground.
	Mrs Lee was c	arrying a basket of laundry.
	. The table below shows Mrs Lee's the blanks using information from	feelings and the causes of her feelings. Fill in the passage. (2m) What made Mrs Lee feel that way
		saw Ling sitting on Boon
		realised that Boon was in the wrong

44. Based on the passage, state whether each statement is true or false. Then give your reason. (3m)

Statement	True/False	Reason	
(a) Ling found the tin at the rubbish dump.			
(b) Boon did not know			
there was a picture on the base of the tin.			
			· · · · · · · · · · · · · · · · · · ·
(c) Boon apologised to			
Ling willingly.			

4 5.	Which two misdeeds did Boon commit? (2m)	

End-of-Paper

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LEVEL: PRIMARY 4
SUBJECT: ENGLISH
TERM: 2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	1	2	4	2	3	2	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
3	2	2	1	Α	С	D	Е		

Q19)	happens	Q23)	zipping	Q27)	pedestrian
Q20)	occurs	Q24)	along	Q28)	biggest
Q21)	makes	Q25)	collision		1:
Q22)	include	Q26)	particular		

Q29)	We took off our shoes so as to avoid scratching the newly polished
	floor.
Q30)	While Carl was waiting for the bus, he read his book.
Q31)	Factories dumping chemical waste into the river.
Q32)	Α
Q33)	farms
Q34)	False
Q35)	1)Pig and ducks farms were closed down.
	2)Foul-smelling mud and rubbish were removed from the banks and
	the riverbeds.
Q36)	True
Q37)	raise awareness
Q38)	4
Q39)	Singapore River Festival
Q40)	It refers to Boon wanting to play with Ling's tin.
Q41)	taller and stronger

Q42)	2,1,3					
Q43)	Fumed					
	Embarrassed					
Q44)	a)False - Mrs Tan found the tin at the rubbish dump.					
	b)True - There were two circles with a curve beneath matching Ling's					
	description. Boon's jaw dropped in surprise.					
	c)False – Mrs Lee had to shove Boon forward to apologised to Ling.					
Q45)	Boon had stolen Ling's tin and lied that it was his.					